

SKRIPSI



**THE WRITING ABILITY OF DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMA PGRI 1 PATI
IN ACADEMIC YEAR 2017/2018
TAUGHT BY USING ROUNDTABLE TECHNIQUE**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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GRADE STUDENTS OF SMA PGRI 1 PATI IN ACADEMIC YEAR
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**Presented to Muria Kudus University in Partial Fulfillment of the
Requirement for Completing The Sarjana Program in English Education**

By

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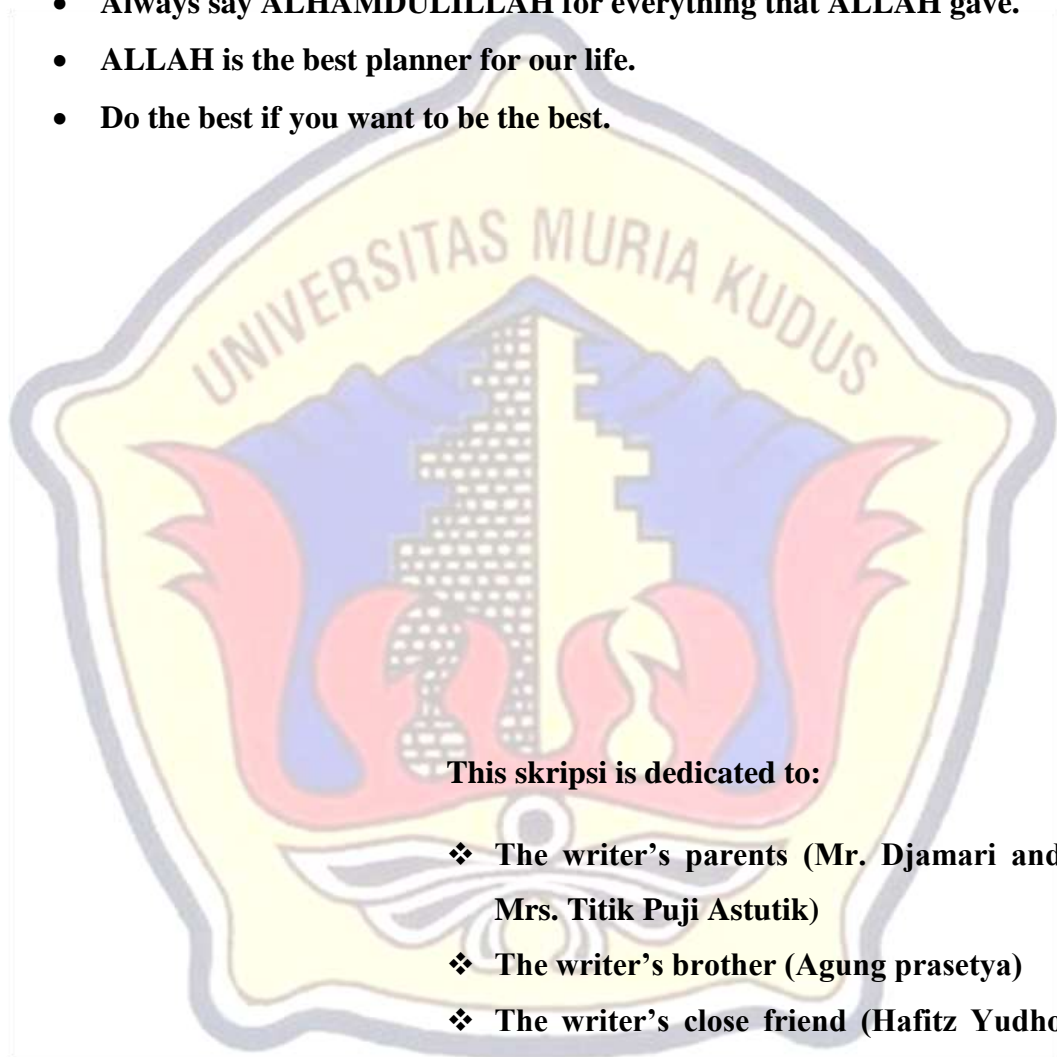
MURIA KUDUS UNIVERSITY

2018

MOTTO AND DEDICATION

MOTTO:

- Say BISMILLAH before doing something.
- Always say ALHAMDULILLAH for everything that ALLAH gave.
- ALLAH is the best planner for our life.
- Do the best if you want to be the best.



This skripsi is dedicated to:

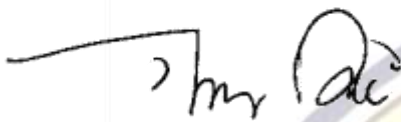
- ❖ The writer's parents (Mr. Djamari and Mrs. Titik Puji Astutik)
- ❖ The writer's brother (Agung prasetya)
- ❖ The writer's close friend (Hafitz Yudho Prakoso)
- ❖ The writer's friends (Nanik, Nita, Yani, ina, tante ririn, mbak wafi)
- ❖ All of people who always supported and helped her to finishing this skripsi.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Mulyani Rachmawati (201432074) has been approved by the skripsi advisors for further approval by the examining committee.

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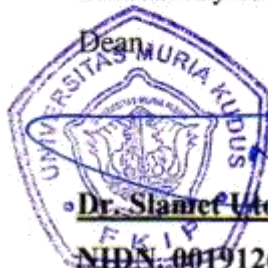

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The writer realizes that this skripsi never be complete without guidance from the other people. In this case, she would like to express her gratitude especially for:

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In the end, the writer hopes that the skripsi beneficial for the reader. The writer hopes the reader give their suggestion about this skripsi.

Kudus, June 2017

The Writer

ABSTRACT

Rachmawati, Mulyani. 2018. “ *The writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 Taught by Using Roundtable Technique*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Suprihadi M, Pd (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Writing is one of the language skills and it is very important for language learners. Writing is productive language skill that should be mastered by the students to communicate about their feelings and their idea in the written form. Based on the syllabus, there are some materials about writing that should be mastered by the tenth grade students. One of the writing materials is descriptive text. Descriptive text is a kind of text which list characteristic of something. The purpose of writing descriptive text is to describe something.

Based on the observation, the tenth grade students in SMA PGRI 1 PATI still have difficulty in writing descriptive text. The problems are they are easy to get bored when the teacher ask them to write descriptive text, they still have limited vocabulary and they still have low motivation in writing. Based on the reason above, the writer applies roundtable technique in teaching writing descriptive text.

. Roundtable technique is a cooperative learning technique that allows the students to work in group. The students make some groups and every group consist of 4-5 students. So, the students can be more enjoy and they can share their knowledge to their friends in the group.

The purpose of this research is to know the effectiveness of roundtable technique in teaching writing descriptive text for the tenth grade students of SMA PGRI 1 PATI in academic year 2017/2018.

In this research, the writer uses experimental research design without control group or it is called quasi experimental research. The writer uses cluster random sampling in determining the population and the sample. The writer determines the population is the tenth grade students of SMA PGRI 1 PATI in academic year 2017/2018 and class X IPS1 is the sample of this research.

The writer gets the data from the written test of the students. In pre-test, the mean is 49 and SD is 28.59. In post test, the mean is 78.9 and SD is 5.57. For hypothesis testing got $t_0 = 16.39$ and t (critical) is 2.04. It can be concluded that roundtable technique is appropriate technique in teaching writing descriptive text in the tenth grade students of SMA PGRI 1 PATI in academic year 2017/2018.

Therefore, the writer had suggested to the English teacher to apply roundtable technique as a technique in teaching writing descriptive text. So, the students can be more active and enjoy in learning process especially in writing descriptive text.

Keywords: Writing ability, Descriptive text, and Roundtable technique.

ABSTRAKSI

Rachmawati, Mulyani. 2018. "Kemampuan Menulis Teks Deskriptif Pada Siswa Kelas X SMA PGRI 1 PATI Tahun Ajaran 2017/2018 Diajar Menggunakan Teknik Meja Bundar". Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing: (1) Drs. Suprihadi, M.Pd (2) Agung Dwi Nurcahyo, S.S, M.Pd

Menulis adalah salah satu kemampuan bahasa dan itu sangat penting untuk pembelajar bahasa. Menulis adalah produk kemampuan bahasa yang harus dikuasai oleh siswa-siswa untuk mengkomunikasikan tentang perasaan dan ide mereka dalam bentuk tulisan. Berdasarkan pada silabus, ada beberapa materi pelajaran tentang menulis yang harus di kuasai oleh siswa kelas X. Salah satu dari materi pelajaran tersebut adalah teks deskriptif. Deskriptif text adalah salah satu jenis text yang berisi deskripsi atau ciri-ciri tentang sesuatu. Tujuan menulis teks deskriptif adalah untuk mendeskripsikan sesuatu.

Berdasarkan dari penelitian, siswa-siswa kelas X SMA PGRI 1 PATI masih memiliki kesulitan dalam menulis teks deskriptif. Permasalahan tersebut adalah mereka mudah bosan ketika guru menyuruh mereka untuk menulis teks deskriptif, mereka masih mempunyai penguasaan kosa kata yg sedikit and mereka masih mempunyai motivasi rendah dalam menulis. Berdasarkan alasan di atas, Penulis menerapkan teknik meja bundar dalam mengajar menulis teks deskriptif.

Teknik meja bundar adalah sebuah teknik pembelajaran kelompok yang memungkinkan siswa untuk bekerja dalam sebuah grup. Jadi, siswa-siswa dapat lebih nyaman dan mereka dapat membagi ilmu pengetahuan mereka kepada teman-teman mereka.

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan dari teknik meja bundar dalam mengajar menulis teks deskriptif pada siswa kelas X SMA PGRI 1 PATI tahun ajaran 2017/2018.

Dalam penelitian ini, penulis menggunakan desain penelitian experimental tanpa kelas kontrol. Penulis menentukan populasi adalah siswa kelas X SMA PGRI 1 PATI tahun ajaran 2017/2018 dan kelas X IPS1 adalah sampel dari penelitian ini.

Data dari penelitian ini didapat dari hasil tes tulis. Dalam pre-test hasil nilai rata-ratanya adalah 49 dan nilai SD adalah 28.9. Dalam post test, hasil nilai rata-ratanya adalah 78.9 dan nilai SD adalah 4.76. Dari uji hipotesis di dapat nilai $t_o=16.39$ dan $t(\text{critical})$ adalah 2.04. Dapat disimpulkan bahwa teknik meja bundar adalah teknik yang tepat dalam mengajar menulis teks deskriptif pada siswa kelas X SMA PGRI 1 PATI tahun ajaran 2017/2018.

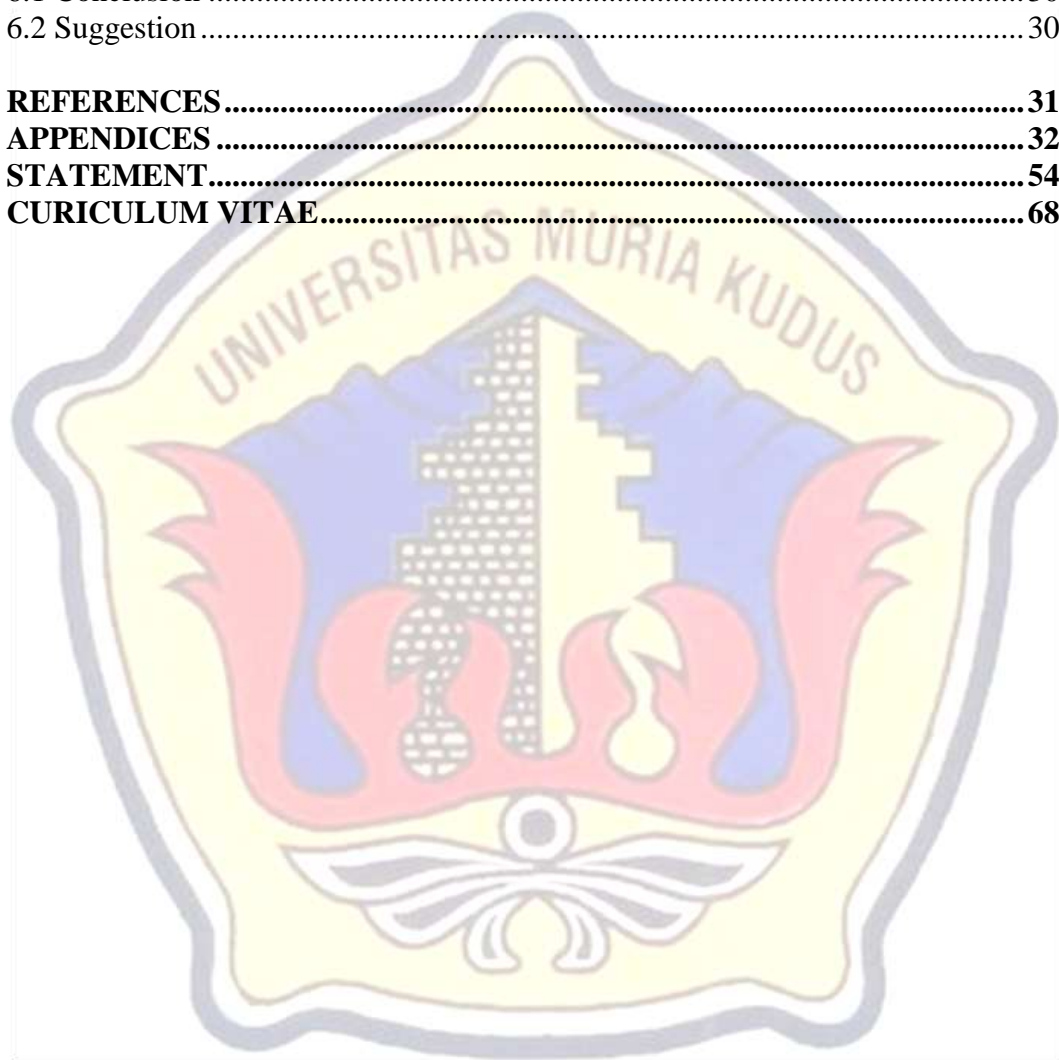
Untuk itu, penulis menyarankan kepada guru bahasa inggris untuk menerapkan teknik meja bundar sebagai sebuah teknik yg efektif dalam mengajar menulis teks deskriptif. Jadi, siswa-siswa dapat lebih aktif and menikmati dalam proses belajar khususnya dalam menulis teks deskriptif.

Kata Kunci: Kemampuan Menulis, Teks Deskriptif dan Teknik Meja Bundar.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
PAGE OF TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS APPROVAL.....	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT	vii
ABSTRAKSI.....	viii
TABLE OF CONTENT.....	ix
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problem	2
1.3 Objective of the Research	2
1.4 Significance of the Research.....	2
1.5 Scope of the Research	3
1.6 Operational Definition	3
CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English in SMA PGRI 1 Pati.....	5
2.2 Writing Descriptive Text.....	6
2.3 Roundtable Technique	7
2.4 Review of Previous Research.....	8
2.5 Theoretical Framework	9
2.6 Hypothesis.....	10
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of The Research	11
3.2 Population and Sample.....	12
3.3 Instrument of The Research	13
3.4 Data Collection Technique.....	15
3.5 Data Analysis	15
CHAPTER IV FINDING OF THE RESEARCH	
4.1 The Writing Ability of Descriptive Text of the Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 Before Being Taught by Using Roundtable Technique.....	19
4.2 The Writing Ability of Descriptive Text of the Tenth Grade Students of	

SMA PGRI 1 PATI in Academic Year 2017/2018 After Being Taught by Using Roundtable Technique.....	22
4.3 Hypothesis Testing.....	24
CHAPTER V DISCUSION	
5.1 Discussion	27
CHAPTER VI CONCLUSION	
6.1 Conclusion	30
6.2 Suggestion	30
REFERENCES.....	31
APPENDICES	32
STATEMENT.....	54
CURICULUM VITAE.....	68



LIST OF TABLES

Table	Page
3.1 The Number of Population of The Tenth Grade Students of SMA PGRI 1 PATI.....	12
3.2 Scoring Rubric for Writing Composition.....	13
3.3 The Criteria of Measuring Test Score.....	15
4.1 The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 before Being Taught by Using Roundtable Technique.....	19
4.2 The Frequency and Percentages of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1PATI in Academic Year 2017/2018 Before Being Taught By Using Roundtable Technique	20
4.3 The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 After Being Taught by Using Roundtable Technique	22
4.4 The Frequency and Percentages of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI After Being Taught by Using Roundtable Technique.....	23

LIST OF FIGURES

Figure	Page
4.1 The Bar Chart of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 Before Being Taught by Using Roundtable Technique	21
4.2 The Bar Chart of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA PGRI 1 PATI in Academic Year 2017/2018 After Being Taught by Using Roundtable Technique	24



LIST OF APPENDICES

Appendices	Page
1. Lesson Plan	33
2. Pre Test.....	41
3. Post Test.....	42
4. The Data Score of Pre Test of Writing Descriptive Text	43
5. The Data Calculation of Mean and Standard Deviation of Pre Test.....	44
6. The Data Score of Post Test of Writing Descriptive Text	46
7. The Data Calculation of Mean and Standard Deviation of Post Test	47
8. The Data Calculation of t-Obtained (t_o)	49
9. The Comparison Result of Pre Test and Post Test	52
10. T-Table.....	53

